

14 AP Summer Reading 2022

Next year you, AP/Dual Credit students, will be thinking, researching, and writing about issues that range from local to national to global. Your summer reading is set up to allow you to begin critically thinking about and evaluating some of these issues and the world in which you live.

Your first reading project revolves around an autobiography, *I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban* by Malala Yousafzai, with Christina Lamb. **You do not want the abridged or the young readers edition.** As you have learned, there are several ways to read and interpret a text. While we can and do read Malala's autobiography as an inspirational life story, we can also read it as the birth of a leader -- a young woman thrust onto the world stage to speak out for the human rights of every child, both male and female, in the world. Thus leadership is the context within which you will read *I am Malala*. This project contains three parts as outlined below:

Part 1 -- Before Reading

- Write (type in 12 Times New Roman, double spaced) a two-page reflection (in essay format -- introduction, thesis, body, conclusion) that discusses your definition and ideas of leadership. Be specific in your discussion. Provide concrete examples from both your experiences and any general knowledge you have relating to this important concept. Because you are reflecting you can use *I*. But do not overuse/abuse. And **NO you**.
- Read and annotate the essay "Malala Leadership Essay Narrative" by Mary Buckley
- Watch *Malala Yousafzai: The Pakistani Girl Shot in Taliban Attack* (original title *Class Dismissed: The Death of Female Education*) by Adam B. Ellick and Irfan Ashraf. This *NY Times* documentary is on YouTube (32 minutes). As you watch, take notes, especially focusing on the concept of leadership as demonstrated by this young woman.

Part 2 -- During Reading

Complete the activity below.

"Malala and Leadership"

"Evaluate Malala in terms of the leadership theories. Find examples from the text that pair with the leadership traits and styles found in the leadership narrative. Pair one trait or style with each quote, and then elaborate on why this excerpt fits with the leadership discussion."

(from: The Global Women's Institute at The George Washington University, n.d.)

You should find at least eight examples; then fully explain each one and how it pairs with your trait/style. **Be sure to look for and discuss more than one leadership style.** Provide the appropriate page number/s for each example. How you organize/format your explanations is your choice, but all work must be typed!

Part 3 -- After Reading

- Read "Nobel Lecture" by Malala Yousafzai. Annotate.
- Write (type as directed above) a three page reflection that discusses what you have learned about leadership, about Malala, and about yourself within the context of leadership. Support/"flesh out" your discussion with all of the above sources. Be sure to use MLA for both in-text citations and your works cited page.

The second part of your summer reading involves *The Sunflower: On the Possibilities and Limits of Forgiveness* by Simon Wiesenthal, ISBN 0-8052-1060-1.

In this book Wiesenthal, a concentration camp survivor, first relates an event from his life in a concentration camp. Wiesenthal then asks a very provocative question. As you read *The Sunflower* annotate your text, making yourself notes, comments, etc. You will have writing assignments and discussion groups in conjunction with this reading.

On the first day of class bring your completed Malala project (notes, typed reflections, etc.) and *The Sunflower*.

HAVE A GREAT *AND SAFE* SUMMER!! !!!